

**ECE 110:
Childhood Education in
Traditional African Society
Module 0**



NATIONAL OPEN UNIVERSITY OF NIGERIA

ECE 110 (Childhood Education in Traditional African Societies)

Course Guide

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Introduction

This course is a 2 unit course designed to train the learners on Childhood Education in Traditional African Societies. The course is therefore divided into two facets – Keyboarding and Word processing. The keyboarding aspect will train you on the appropriate way to manipulate the Traditional African Societies.

What you will Learn in this Course

You will learn about the Meaning and Forms of Education, Characteristics and Goals of Traditional African Education Social and Emotional Development etc.

Course Aims

This course aims at knowing what Traditional African Societies is all about. In order to enable you meet the above aims, the course has been designed in modules each of which has a number of units intended to facilitate your logical and easy assimilation of the contents of the course. Again, each course unit consists of learning objectives to enable you assess how well you have achieved the set objectives.

Course Objectives

The course objectives are meant to enable you achieve the following:

- explain the meaning of education
- identify the different aims of education
- describe an educated person mention the three forms of education
- explain the meaning of toilet training
- discuss how the training is carried out
- identify the problems of toilet training
- enumerate three steps usually taken to correct bed wetting
- identify four major differences between traditional (informal) education and Western (formal) education
- explain how some aspects of traditional (informal) education can be integrated into the formal primary school system.

Working through this Course Guide

You are required to work through all the units thoroughly. The course has three modules and 15 units in all.

Course Materials

The major components of materials and personnel for this course are:

1. Course Guide
2. Study Units
3. Text Books

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4. CDS
5. Tutor
6. Assignment file
7. Presentation Schedule.

Study Units

The breakdown of the three modules and 15 study units are as follows:

Module 1

Unit 1 The Meaning and Forms of Education

Unit 2 Characteristics and Goals of Traditional African Education

Unit 3 The African Family System

Unit 4 Marriage, Child Bearing and Care

Unit 5 Breast Feeding and Weaning in Traditional African Societies.

Module 2

Unit 1 Toilet Training of Children in Traditional African Societies

Unit 2 The Roles of Parents in the Upbringing of Children in African Societies

Unit 3 The Role of the Community

Unit 4 The Acquisition of Attitudes and Skills

Unit 5 Language Development

Module 3

Unit 1 Social and Emotional Development

Unit 2 Moral Development

Unit 3 The Techniques of Traditional Education

Unit 4 Problems of Traditional African Education

Unit 5 Integration of Traditional African Education into Formal School System

References and Other Resources

Every unit contains a list of references and further reading. Try as much as you can to get the listed books and further reading materials. You are also expected to approach the internet for further related reading materials. This is to widen as well as deepen the depth of understanding of this course.

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Assignment File

You will find in this file all the details of the assignments you must attempt and submit to your tutor for marking. The marks you will obtain from these assignments will count towards your final course grade. You will find further information on the assignments in the assignment file which you will find later in the section on assignment in this course Guide.

Presentation Schedule

The presentation schedule which is included in your course materials gives you the important dates for the completion of tutor-marked assignments and for attendance of tutorials. Remember, you are required to submit all your assignments on due dates. You should guard against falling behind in your work.

Assessment

Your assessment will be based on tutor-marked assignments (TMAs) and a final examination which you will write at the end of the course.

Self-Assessment Exercise

Every unit contains at least one or two assignments. You are advised to work through all the assignments and submit them for assessment. Your tutor will assess the assignments and select four, which will be marked and the best three will be selected which will constitute 30% of your final grade. The tutor-marked assignments may be presented to you in a separate file. Just know that for every unit there are some tutor-marked assignments for you. It is important you do them and submit for assessment.

Final Examination and Grading

At the end of the course, you will write a final examination which will constitute 70% of your final grade. In the examination which shall last for two hours, you will be requested to answer three questions out of at least five questions that may be given to you.

Course Marking Scheme

This table shows how the actual course marking is broken down.

Assessment	Marks
Assignments	Four assignments. Best three marks of the four count as 30% of course marks
Final Examination	70% of overall course marks
Total	100% of course marks

How to Get the Most from this Course

In distance learning, the study units replace the university lecture. This is one of the great advantages of distance learning; you can read and work through specially designed study materials at your own pace, and at a time and place that suits you best. Think of it as reading the lecture instead of listening to the lecture.

In the same way a lecturer might give you some reading to do, the study units tell you when to read, and which are your text materials or set books. You are provided exercises to do at appropriate points, just as a lecturer might give you in-class an exercise. Each of the study units follows a common format. The first item is an introduction to the subject matter of the unit, and how a particular unit is integrated with the other units and the course as a whole.

Next to this is a set of learning objectives. These objectives let you know what you should be able to do by the time you have completed the unit. These learning objectives are meant to guide your study. The moment a unit is finished, you must go back and check whether you have achieved the objectives. If this is made a habit, then you will significantly improve your chances of passing the course. The main body of the unit guides you through the required reading from other sources. This will usually be either from your set books or from a Reading section.

The following is a practical strategy for working through the course. If you run into any trouble, telephone your tutor. Remember that your tutor's job is to help you. When you need assistance, do not hesitate to call and ask your tutor to provide it.

Tutors and Tutorials

The dates, time and locations of these tutorials will be made available to you, together with the name, telephone number and the address of your tutor. Each assignment will be marked by your tutor. Pay close attention to the comments your tutor might make on your assignments as these will help in your progress. Make sure that assignments reach your tutor on or before the due date.

Your tutorials are important, therefore, try not to skip any. It is an opportunity to meet your tutor and your fellow students. It is also an opportunity to get the help of your tutor and discuss any difficulties you might have encountered during the course of your reading.